

FY10 United Way Mid-year Report

Program: Victims of Child Abuse (VOCA)

Agency: Children, Youth & Family Services

Date: January 31, 2010

- 1. For the current funding period, please highlight your program's goals, activities and results, noting any changes to your original plan/proposal. Include any relevant budget and/or financial information. Limit your response to no more than one page.**

The VOCA program was implemented according to the plan in our original proposal with no significant changes. Program goals remain the same for fiscal year 2010. They include the amelioration of the complex mental health problems associated with child abuse and neglect on victims, ages 0-18; improved functioning in school for victims of child abuse and neglect; and prevention of further abuse/neglect. The program also aims to educate the community about the impact of child abuse and neglect and alternatives for ameliorating that impact. Program goals are met through individual and family counseling, public education in the area of child abuse and neglect, participation in the ongoing work of the Charlottesville-Albemarle Multi-Disciplinary Team, and training of volunteers regarding the dynamics of abuse and neglect. We continue to use the Child and Adolescent Needs and Strengths (CANS)-Trauma Version (Illinois Dept. of Children & Family Services) assessment tool. Please see projected outcomes below for details.

VOCA was awarded a highly competitive VA DSS recovery fund grant to expand onsite services in outlying counties, and has added a full-time counselor who travels to Fluvanna, Greene, and Louisa counties. The counselor serves a total of 20 clients with 1.5 days spent in each of Fluvanna and Louisa counties and 1 day spent in Greene. Nelson County was offered these services but declined at this time due to lack of need. Services were also expanded by receipt of a VSDVVF grant that added services for children who have been exposed to domestic violence.

- 2. Please share a success story from your program. We are especially interested in stories that show a long-term impact on a person or family, and stories that show collaborations or referrals with other community programs in meeting a client's multiple needs.**

"Gina" is a 12 year old female who was referred to our agency through the local Multi-Disciplinary team. She recently gave birth to a baby boy as a result of severe sexual abuse/incest by her biological brother. This case is significant, not only because of the young pregnancy and incest, but because of the cultural component. The family is from a remote section area of India. Gina speaks English but the parents do not. The VOCA Treatment Specialist is working closely with an interpreter through a local agency. Due to the complex nature of this case, staff is working closely with Foothills Child Advocacy Center, Charlottesville Department of Social Services, the Commonwealth Attorney's office, Martha Jefferson Hospital, and a representative from the client's native country who often provides assistance while working with the family. Gina was recently removed from the home and placed in foster care. The VOCA Treatment Specialist consults and collaborates with

members of these agencies/organizations on a weekly basis to ensure the most appropriate care to the client. Gina has developed a strong relationship with her Counselor, and has begun to engage in the counseling process. The VOCA Treatment Specialist is collaborating with outside agencies to help the family navigate through the court system, cope with this significant event, cope with Gina being removed from the home as well as providing support and counseling services to the client and her family. Gina is currently making slow but steady progress on meeting her goals.

3. Complete the following Outcome Measurement update (based on your application for funding) for the fiscal year to date.

Projected Number of Intended FY10 Primary Beneficiaries: 254 **Actual Number of FY10 Primary Beneficiaries:** 150
(first 6 months FY10)

Projected FY10 Outcomes	FY10 Indicators Tracked	FY10 Outcome Results (provide specific numbers and percentages)
<p>Primary Victims will demonstrate reduction in symptoms associated with abuse/neglect.</p>	<p>80% (25 Youth) will improve psychosocial functioning as indicated by CANS.</p> <p>85% (25) youth will have improved school grades and attendance</p> <p>At discharge, 85 % (25) of Primary Victims will evidence reduced trauma symptoms as measured by CANS**</p> <p>**We are currently using the Child and Adolescent Needs and Strengths inventory: Trauma Version to measure outcomes</p>	<p>*based on Discharge. A total of 19 children were discharged during this time. 6 children left before discharge data was collected. Therefore, numbers are based on 13 clients.</p> <p>92% (12/13) improved psychosocial functioning as indicated by CANS.</p> <p>100% (13/13) youth have improved school grades and attendance.</p> <p>85% (11/13) of primary victims have reduced trauma symptoms as measured by CANS</p>
<p>The effects of child abuse/neglect will be reduced for secondary victims which will help mitigate the trauma experienced by primary victims.</p>	<p>Safety will increase for primary victims in their homes as evidenced by 95% (20) of primary victim’s families having no additional CPS reports filed during treatment period.</p> <p>95% (20) parents/guardians of the victim will (a) achieve behaviorally-defined steps to increase primary victims’ experience of safety and (b) communicate effectively with</p>	<p>85% (11/13) had additional CPS reports filed during the treatment period.</p> <p>92% (12/13) of parents/guardians of the victim achieved behaviorally-defined steps to increase primary victims’ experience of safety and (b) communicate effectively with primary victim.</p>

Projected FY10 Outcomes	FY10 Indicators Tracked	FY10 Outcome Results (provide specific numbers and percentages)
	primary victim as measured by self-report and by observations of the VOCA Treatment Specialist. These steps will be defined individually for each secondary victim and noted in the case treatment plan.	
In the community, knowledge about practices and resources for child and adolescent victims of abuse/neglect will increase.	100% of MDT meetings will be attended by a VOCA Specialist. 5 child abuse prevention events in which VOCA participates in planning and implementation.	100% (6/6) of MDT meetings were attended by VOCA Treatment Specialist. 10 child abuse presentation events in which VOCA plans or implements were held during this time period.

4. Impact Report. We are looking for issues and statistics specific to our local area; you are also welcome to include some general issues that set the framework for the local statistics. Under the Actual Results heading, we are looking for impact, especially long-term results, not just numbers served. For the Financial Impact section, have each example highlight a different thing (in other words, don't just multiply the first answer three more times).

Community Needs or Issues Your Program Addresses -- please include at least 3 local issues/statistics and cite your source

- According to Stepping Stones 2008, in 2007 there were 30 investigations of child abuse and neglect per 1,000 children in Charlottesville and 24 investigations per 1,000 children in Albemarle County. In both cases, the rate increased over 2006 figures.
- In its feasibility study for the Foothills Child Advocacy Center in 2004, the CCF Family Violence Prevention Work Group reported that there were 224 child abuse reports validated in 2004 by social services in Charlottesville and 386 validated reports in Albemarle County.
- According to the Charlottesville/Albemarle Multidisciplinary Team (MDT) report on First Year Activities, since April 1, 2004, the MDT reviewed 62 cases of child abuse and neglect. Sexual assault by a non-caretaker accounted for 47.54% of these cases. Of the 62 cases reviewed, counseling was recommended for about 37%.
- According to the 2004 feasibility study for the Foothills Child Advocacy Center, there is a continued need for mental health services, as well as therapeutic resources for non-offending family members.

Your Program's Solutions that United Way Community Impact Funds Support

- High quality, no cost individual and family counseling is provided to families of Charlottesville City and Albemarle County in which abuse and neglect has occurred. This

counseling provided amelioration for the complex mental health problems associated with child abuse and neglect on victims, ages 0-18.

- High quality, no cost counseling prevents further abuse/neglect for families with prior histories of abuse/neglect in Albemarle and Charlottesville.
- Participation on the Charlottesville/Albemarle Multidisciplinary Team (MDT) allows families who have been identified by law enforcement and Child Protective Services (CPS) to quickly receive counseling services in Charlottesville and Albemarle.
- The VOCA team educates the community about the dynamics of child physical and sexual abuse and its treatment through participation on the MDT and community-wide events aimed at the prevention of abuse and neglect.

Actual Results - based on your stated outcomes; please use percentages and numbers served to help show outcomes

*based on Discharge. A total of 19 children were discharged during this time. 6 children left before discharge data was collected. Therefore, numbers are based on 13 clients.

- 92% (12/13) improved psychosocial functioning as indicated by CANS.
- 100% (13/13) youth have improved school grades and attendance.
- 85% (11/13) of primary victims have reduced trauma symptoms as measured by CANS
- 85% (11/13) had no additional CPS reports filed during the treatment period.
- 92% (12/13) of parents/guardians of the victim achieved behaviorally-defined steps to increase primary victims' experience of safety and (b) communicate effectively with primary victim.
- 100% (6/6) of MDT meetings were attended by VOCA Treatment Specialist.
- 10 child abuse presentation events in which VOCA plans or implements were held during this time period.

Financial Impact of Donations -- (i.e., \$3/week provides...; \$5/week provides...; \$10/week provides...; \$20/week provides....)

- \$8 per week (\$416/year) provides a year of therapy for a child who has been abused or neglected.

FY10 United Way Mid-year Report

Program: Child Care Quality

Agency: Children, Youth & Family Services

Date: January 29, 2010

- 1. For the current funding period, please highlight your program's goals, activities and results, noting any changes to your original plan/proposal. Include any relevant budget and/or financial information. Limit your response to no more than one page.**

The Child Care Quality program strives to improve *access to* and *the quality of* child care for young children in the Region Ten district so that children receive enrichment in the early years and arrive at kindergarten with the skills they need to succeed in school.

Seal staff members help providers assess their current level of quality; offer support, education, and a plan to improve care; and arrange evaluation to award the provider a Seal level. Providers are rated on an extensive list of qualities including but not limited to the number of books available to the children and their age appropriateness, cleanliness, nutritional value of meals, provider-child interaction, and developmental value of toys. As they make improvements—such as adding new books or adding child-sized furniture—in the areas where they rate poorly, they move up the levels of the Seal scale. Our training calendar helps providers gain knowledge and skills as outlined in the Virginia Early Childhood Development Alignment Project's *Competencies for Early Childhood Professionals*. Participants in the Seal receive specialized trainings to address areas needing improvement, and to help them meet the requirement for achieving Child Development Associate status. CYFS administers the state Voluntary Registration Program for home-based providers and offers referral services by including providers in the Child Care Resource and Referral database. Currently the Seal is serving 20 child care providers, including 17 centers and 3 home-based providers. Two new participants have been recruited into the program since July 1, 2009. To date, mentors have spent over 1,060 hours with area providers this year to help them improve the quality of their care. CYFS has continued to make special efforts to recruit and retain hard-to-reach home-based providers and those serving low-income families, including starting up a new monetary incentive program during the first part of this fiscal year.

CYFS offers parents who request referrals 1) information on selecting quality child care, 2) quick referrals (within two working days) to available providers, 3) access to the provider database online at www.cyfs.org, and 4) referrals to other community agencies for support as needed. The Seal is part of a community-wide effort to improve the child care available in our area, and it coordinates services with local organizations to maximize impact and conserve resources.

2. Please share a success story from your program. We are especially interested in stories that show a long-term impact on a person or family, and stories that show collaborations or referrals with other community programs in meeting a client's multiple needs.

Piedmont Family YMCA Child Care Center, a Virginia Star Quality Rated program, had received a donation of rubber surface squares for their playground. The squares were not all the same size resulting in a safety hazard for the children. The state licensing office closed the playground. One of the rating standard areas require the children to be outside for a substantial part of the day. Without the playground, the children were not receiving a vital component of their developmental activity each day, and the center was not meeting that standard. The mentor, working with the center director, identified a local contracting company to supply the labor and another local company to provide enough mulch to meet the licensing standard of 12 inches. Mulch was delivered and spread and the playground was opened again within 1 week. The children could now spend time outside.

3. Complete the following Outcome Measurement update (based on your application for funding) for the fiscal year to date.

Projected Number of Intended FY10 Primary Beneficiaries: 1,135 **Actual Number of FY10 Primary Beneficiaries:** 322

Projected FY10 Outcomes	FY10 Indicators Tracked	FY10 Outcome Results (provide specific numbers and percentages)
Providers have knowledge of the safety, nutritional, environmental, nurturing and developmental needs of children as indicated in the criteria for the Seal.	A. 89% (1200) Providers show an improvement in post-test scores. B. 40% (16) Providers participate in HANDS training receiving Certification for completion of a HANDS Module.	There is no data for mid-year. We will report on this outcome on the year-end report.
Regulated provider pool is maintained or grown.	A. 75% (23) Eligible providers renewing certification each year. B. 30% (24) Individuals seeking to become new providers complete the process.	There is no data for mid-year. We will report on this outcome on the year-end report.
Parents receive information on how to select quality child care, and on available providers.	A. 90% (113) Parents report satisfaction with the Resource and Referral Service. B. 95% (119) Parents report success in finding child care.	There is no data for mid-year. We will report on this outcome on the year-end report.
Providers increase the level of quality care they offer reflecting the criteria of the Seal, including a safe nurturing environment; diverse, developmentally age-appropriate experiences and materials; and positive discipline techniques.	A. 75% (38) Providers obtain the Seal of Quality Child Care at Level 2 or higher. B. 25% (25) Providers advance in quality levels in the Seal Program.	There is no data for mid-year. We will report on this outcome on the year-end report.

4. Impact Report. We are looking for issues and statistics specific to our local area; you are also welcome to include some general issues that set the framework for the local statistics. Under the Actual Results heading, we are looking for impact, especially long-term results, not just numbers served. For the Financial Impact section, have each example highlight a different thing (in other words, don't just multiply the first answer three more times).

Community Needs or Issues Your Program Addresses -- please include at least 3 local issues/statistics and cite your source

1. The Focus Areas for Children and Families in the Charlottesville/Albemarle Community, Phase 1: Improve and extend affordable resources for Early Childhood Development.

2. The Human Services Strategic Plan Advisory Committee in its July 2007 Report “recommended that the following be adopted as a **service-oriented priority...:** Expanding programming and access to affordable, early care and education for children from birth through age 5, which meet an agreed upon minimum standard of quality.” In FY09, after an extensive community planning process for the City of Charlottesville and Albemarle County, the City Council and County Board of Supervisors further endorsed this priority for our community.

3. Sixty-four percent of Charlottesville children under the age of 5 and 60% in Albemarle County live in families where every parent is in the workforce, leaving approximately 4,425 young children in the care of someone other than their parents for all or part of the day (*Thomas Jefferson Planning District Commission, 2000*).

Your Program’s Solutions that United Way Community Impact Funds Support

1. The CCQ Seal of Quality Care program assesses center and home-based care facilities using the Virginia Star Quality Initiative System and the Seal’s own rating system. CCQ gives providers training and support to improve the quality of their care, gives parents tools they need to access the best possible care for their children, and gives children the skills they need to succeed in school and in life. The Seal is a rating system used to assess the quality of providers’ care. Seal staff members help providers assess their current level of quality; offer support, education, and a plan to improve care; and arrange evaluation to award the provider a Seal level. Providers are rated on an extensive list of qualities including but not limited to the number of books available to the children and their age appropriateness, cleanliness, nutritional value of meals, provider-child interaction, and developmental value of toys.
2. CYFS administers the state Voluntary Registration Program for home-based providers and offers referral services by including providers in the Child Care Resource and Referral database.

Actual Results - based on your stated outcomes; please use percentages and numbers served to help show outcomes

While participating providers are making progress on individual work plans to improve the quality of the care they provide, all outcome results are reported at year-end.

Financial Impact of Donations -- (i.e., \$3/week provides...; \$5/week provides...; \$10/week provides...; \$20/week provides....)

- **\$3/week (\$156 per year) ensures:** 3 children receive quality care that supports their healthy development in each of his/her child care settings.

FY10 United Way Mid-year Report

Program: Play Partners

Agency: Children, Youth & Family Services

Date: January 29, 2010

- 1. For the current funding period, please highlight your program's goals, activities and results, noting any changes to your original plan/proposal. Include any relevant budget and/or financial information. Limit your response to no more than one page.**

Play Partners continues to address the need for children in child care, particularly from low-income homes, to have literacy development experiences that are cognitively, emotionally and socially challenging and enjoyable. The program is currently serving 109 children in 12 child care settings. Play Partner volunteers continue to make weekly visits to introduce quality early childhood literature and bring fun and educational enrichment activities to the children who are enrolled in these child care settings. Through these activities, children's learning, literacy development and school readiness is promoted and the quality of the child care setting is enhanced. No changes have been made to date from our original plan/proposal.

- 2. Please share a success story from your program. We are especially interested in stories that show a long-term impact on a person or family, and stories that show collaborations or referrals with other community programs in meeting a client's multiple needs.**

The Play Partners program collaborates with the Salvation Army's preschool program and Barrett Early Learning Center and the YMCA Child Care Center to provide weekly learning, literacy development and enrichment activities to the children enrolled in their care. There are currently 11 children at the Salvation Army and 40 children at Barrett receiving weekly Play Partners visits. In 2009-2010, two new child care sites, serving three new preschool classrooms and 25 new children were added.

Play Partners evaluates the programs impact annually. Participating parents, child care providers and volunteers complete surveys and comment on individual program impact. A small sampling of the parents comments are below.

Parent comments

Does your child use new words heard in Play Partners stories, games, and activities?

"He uses words we didn't think he knew, and in complete sentences.", "She says more words and talks in sentences more and asks more questions.", "Using a wider vocabulary; bigger words."

Does your child seem more interested in books and being read to since the Play Partners Program began?

"She has shown more interest in reading books. Not only has she tried to read them on her own but she also tries to read magazines and newspaper! Thanks Play Partners!!", "Trying to read more.", "More eager to read books."

What additional comments would you like to make about the Play Partners Program?

“they teach them and prepare them for the future.”, “I love it! This is the reason she goes to daycare every Wednesday! Great resource for the community.”

3. Complete the following Outcome Measurement update (based on your application for funding) for the fiscal year to date.

**Projected Number of Intended
FY10 Primary Beneficiaries: 125**

**Actual Number of FY10
Primary Beneficiaries:
177**

Projected FY10 Outcomes	FY10 Indicators Tracked	FY10 Outcome Results (provide specific numbers and percentages)
Children gain early literacy skills.	85% (76) of adults surveyed report children learn and use new vocabulary. 82% (74) report children increase their desire to be read to during Play Partners enrichment activities.	There is no data for mid-year. Surveys are sent in the spring. We will report on this outcome on the year-end report.
Children gain school readiness skills	80% (72) of adults surveyed report children improve their ability to sit and attend while being read to, follow directions and stay focused on a task during Play Partners enrichment activities	There is no data for mid-year. Surveys are sent in the spring. We will report on this outcome on the year-end report.
Providers offer a variety of enrichment activities.	80% (10) of providers report an increase in their use of literacy-based enrichment activities with the children in their care.	There is no data for mid-year. Surveys are sent in the spring. We will report on this outcome on the year-end report.

4. Impact Report. We are looking for issues and statistics specific to our local area; you are also welcome to include some general issues that set the framework for the local statistics. Under the Actual Results heading, we are looking for impact, especially long-term results, not just numbers served. For the Financial Impact section, have each example highlight a different thing (in other words, don't just multiply the first answer three more times).

Community Needs or Issues Your Program Addresses -- please include at least 3 local issues/statistics and cite your source

1. The Focus Areas for Children and Families in the Charlottesville/Albemarle Community, Phase 1: Improve and extend affordable resources for Early Childhood Development.

2. The Focus Areas for Children and Families in the Charlottesville/Albemarle Community, Phase 1: Understanding Service Needs, Appendix A: Section II Early Childhood Development reports that 30.0% of children entering Kindergarten in Charlottesville and 14.1% in Albemarle were identified for intervention services on the Early Intervention Reading Initiative.

3. The December 2008 *Stepping Stones* reported that in 2007, 17% of the children in Charlottesville and 8% of the children in Albemarle entering kindergarten were identified for intervention services.

Your Program's Solutions that United Way Community Impact Funds Support

1. The program uses a strength-based approach to provide enriching learning experiences to children from low-income families enrolled in day care homes and addresses accessibility issues by bringing the program into the providers' homes.
2. This program supports the development of early literacy skills providing children the basic readiness skills necessary for success in Kindergarten.
3. The December 2008 *Stepping Stones* shows a decrease since 1999 in the number of children entering kindergarten identified for intervention in reading readiness. In 1999, 37% of the children entering kindergarten in Charlottesville needed intervention compared to 17% in 2007, and in Albemarle, 27% in 1999 compared to 8% in 2007. Continuing and expanding enrichment programs such as Play Partners could contribute to a continuing decrease by reaching children not participating in structured preschool settings, such as Bright Stars, Head Start, and Charlottesville's 4-Year-Old Program.

Actual Results - based on your stated outcomes; please use percentages and numbers served to help show outcomes

There is no data for mid-year. Surveys are sent in the spring. We will report on the results of the surveys on the year-end report.

Financial Impact of Donations -- (i.e., \$3/week provides...; \$5/week provides...; \$10/week provides...; \$20/week provides....)

- **\$3/week (\$156 per year) provides:** Training materials for 24 Play Partner Volunteers for 1 year.
- **\$5/week (\$260) provides:** Initial training and enrichment materials and supplies for 5 child care providers.
- **\$10/week (\$520) provides:** One month's supply of books for 90 children to receive their own copy and take home to read with their families.
- **\$20/week (\$1,040) provides:** 50 hours of service to 90 children and their families.

FY10 United Way Mid-year Report

Program: Runaway Emergency Services Program (RESP)

Agency: Children, Youth & Family Services

Date: January 29, 2010

- 1. For the current funding period, please highlight your program's goals, activities and results, noting any changes to your original plan/proposal. Include any relevant budget and/or financial information. Limit your response to no more than one page.**

The RESP program has been implemented according to the plan in our original proposal and no significant changes have been made. RESP program goals focus on providing prevention services designed to keep youth safe and off the streets while developing alternative problem-solving options outside the child welfare, juvenile justice, and mental health systems. The RESP program conducts ongoing assessments of the trends and behaviors of the at-risk youth in the community so we can efficiently focus outreach and identification of target youth. RESP staff conducts outreach in a variety of formats (i.e. street outreach on the downtown mall areas, presentations at schools, churches, Department of Social Services, Police, tabling during school lunches, at skate parks, outreach at low-income neighborhoods, etc.) in order to reach youth with varied life circumstances (school drop-outs, homelessness, etc.) Furthermore, RESP provides crisis intervention available 24 hours a day, seven days a week, via a hotline staffed by Master's levels counselors. Individual and Family counseling are provided to resolve the issues that led to the crisis. In some situations, temporary shelter is provided to allow families to de-escalate and create more healthy solutions to family problems. RESP also provides our clients with Youth Companions (college-age and above) for the purpose of offering mentoring services to at-risk youth. Please see Outcomes Measurement update below for additional outcome indicators and results.

- 2. Please share a success story from your program. We are especially interested in stories that show a long-term impact on a person or family, and stories that show collaborations or referrals with other community programs in meeting a client's multiple needs.**

"Margarita" is a 16 year old Hispanic female who was referred to the Runaway Emergency Services Program, after running away from home. She contacted our 24 hour hotline after returning to her home. Margarita and her Mother and Step-Father had extreme conflict in the home related to household rules, Margarita's boyfriends, and how she was spending her free time. Margarita and her Mother called to request shelter services in order for the family to deal with the conflict. During her stay in our shelter program (21 days), Margarita received individual counseling services on a daily basis as well as several family sessions. She reported a discrepancy between her Hispanic culture and assimilation to the American culture. Before coming into shelter, Margarita was bouncing around to family member's and friend's houses because she did not want to return home. Counseling sessions helped her identify the causes of the conflict between her and her Mother, and identify cultural differences. The Counselor helped Margarita establish goals for herself including college, career, etc. Through the counseling sessions, Margarita was able to identify her feelings of shame and guilt about wanting to leave the home and attending college (unlike everyone else in her family) and despite the cultural stigma of doing so. The family sessions addressed the conflict, cultural issues, and ways to problem solve specific situations. Mom seemed to want her daughter to succeed and attend college,

but would often interfere with daughter's efforts to do so. Ultimately, Margarita and her mother agreed that it would be best for Margarita to go into the independent living program. With the help of the Counselor and assistance from the schools and Department of Social Services, Margarita was able to obtain the resources necessary to attend a 4 year college. She is now finishing her first year of undergraduate studies and has maintained a healthy relationship with her family.

3. Complete the following Outcome Measurement update (based on your application for funding) for the fiscal year to date.

**Projected Number of Intended
FY10 Primary Beneficiaries:
843**

**Actual Number of FY10
Primary Beneficiaries:
343-for past 6 months
(including OUTREACH
directed at Youth)**

Projected FY10 Outcomes	FY10 Indicators Tracked	FY10 Outcome Results (provide specific numbers and percentages)
Youth are living in a safe environment, off the streets, and able to remain in their home community.	90% (245) youth receiving direct services (hotline, counseling, shelter) from RESP are in a safe environment, off the streets, and are able to remain in their home community.	For the past 6 months: 95% (91/96) youth receiving direct services (hotline, counseling, and shelter) from RESP are in a safe environment, off the streets, and able to remain in their home community.
Youth are safe and secure and are able to begin the problem solving process with their family (not all beneficiaries are sheltered)	100% (28) of youth sheltered in RESP host homes are safe and secure and able to begin problem solving process with family members. 100% (60) of Nonresidential youth receiving counseling are safe and secure and able to begin the problem-solving process with parents and family members. parents and family members.	100% (1/1) youth sheltered in host homes are safe and secure and able to begin the problem solving process with family members. 100% (4/4) of youth sheltered in group homes are safe and secure and able to begin problem solving process with parents and family members.
Youth demonstrate improved ability to choose positive behaviors.	90% (245) of youth receiving services demonstrate improved ability to choose positive behaviors.	95% (91/96) of youth receiving services demonstrate improved ability to choose positive behaviors.

4. Impact Report. We are looking for issues and statistics specific to our local area; you are also welcome to include some general issues that set the framework for the local statistics.

Under the Actual Results heading, we are looking for impact, especially long-term results, not just numbers served. For the Financial Impact section, have each example highlight a different thing (in other words, don't just multiply the first answer three more times).

Community Needs or Issues Your Program Addresses -- please include at least 3 local issues/statistics and cite your source

- According to Albemarle County Police, 89 juveniles were reported as runaways or missing in Albemarle County in 2006. In Charlottesville, police stated that 144 youth were reported as runaways in 2005, with another 104 reported missing.
- According to *Stepping Stones 2008*, the rate of Children in Need of Services petitions, indicating chronic truancy or runaway, in Charlottesville was 56 per 1,000 population (up significantly from 2006's 33) and 11 per 1,000 for Albemarle in 2007 (up from 9 the year before)
- According to 2000 US Census Bureau data, 165 Charlottesville youth and 224 Albemarle youth between the ages of 16 and 19 are neither employed nor enrolled in school.

Your Program's Solutions that United Way Community Impact Funds Support

- RESP provides a 24-hour crisis hotline for runaways to access shelter or for community agencies/professionals to access our services (Hotline Counselors are all Master's Level)
- RESP provides emergency temporary shelter to keep kids safe and off the streets.
- RESP conducts street outreach activities to reach out to youth and their families that are most in need of services, link them to appropriate services, and to support them with meeting their goals for the future. These include presentations to schools, DSS, police departments, tabling at various high schools, and a Youth Council comprised of local high school students.
- RESP conducts counseling services to help families resolve the complex issues that lead to runaway behaviors.

Actual Results - based on your stated outcomes; please use percentages and numbers served to help show outcomes

For the past 6 months:

- 95% (91/96) youth receiving direct services (hotline, counseling, and shelter) from RESP are in a safe environment, off the streets, and able to remain in their home community.
- 100% (1/1) youth sheltered in host homes are safe and secure and able to begin the problem solving process with family members.
- 100% (4/4) of youth sheltered in group homes are safe and secure and able to begin problem solving process with parents and family members.
- 95% (91/96) of youth receiving services demonstrate improved ability to choose positive behaviors.

Financial Impact of Donations -- (i.e., \$3/week provides...; \$5/week provides...; \$10/week provides...; \$20/week provides....)

- \$12 a week provides one runaway or homeless child with a safe place to be.